

Green Gates Academy- Homework Grid- The Tudors

| | Thinking Levels | | | |
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| Areas of Study | Knowing 1 LOLA Star | Understanding 2 LOLA Stars | Applying 3 LOLA Stars | Analysing 4 LOLA Stars |
| Language & Communication - Speaking, listening, literacy, English and other languages | Write a conversation that may have taken place between Henry VIII and one of his wives. | Create a word search with a Tudor theme. You may use the internet for research. | Create a short PowerPoint or poster based on Fountains Abbey. | Make a poster or leaflet to persuade people to visit Fountains Abbey. |
| Health & Wellbeing - Physical activity, food, Personal/ Social/Emotional development | Can you plan a Tudor feast? Include some of the ingredients you would need. Are there any surprises? | Compare the life of a Tudor child with your own. Write a list of similarities and differences. | Research a Tudor food. Can you write a recipe using it | What kind of sports did the Tudors play? Research one and write 5 facts about it. |
| Humanities and Citizenship - History, Geography, RE, Cultural, visits | Write a list of Henry VIII's wives in the order in which he married them. | Create a timeline of the Tudor Period. | Find out about the monasteries at the start of the Tudor period (before the dissolution). Who lived and worked there? What purpose did they serve? Present your findings in any way you like. | Create a presentation which informs the class about the Battle of Bosworth. |
| Science and Technology - Science, DT, Eco issues | Find one invention from Tudor times. Draw it, label it and write some information about it. | Research wattle fencing and make your own piece of wattle fence or draw a picture. | The Tudors have some magnificent buildings. Can you design a building annotating the features and the materials needed? | In Hampton Court Palace there is a sustainable café. Create a leaflet for this café, ensuring you include information of what sustainable means. |
| Creative Arts - Art, Design, Drama, Music, Dance | Why was the painting, "The Field from the Cloth of Gold," created? | Find out about the Tudor musical instruments. Draw and label some of them | Research a Tudor feast and attempt to copy the dances which they would have performed at such an event. | Draw a detailed picture of Fountains Abbey |
| Maths & Problem Solving - Maths, Thinking Skills, Logic, Problem solving | How old was Henry VIII when he died? | Henry VIII reigned for 38 years. For how many years of his life did he not reign? (you will need the answer to the first Maths problem to help you) | How much would it cost for our class of: 9 children and 3 adults to visit Hampton Court Palace gardens for the day? | Find a picture of the Tudor Rose and draw the lines of symmetry on it. |

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Notes for Parents

Children may complete all of the tasks if they wish. Please make note and evidence, if possible, the activities they complete so that when they return to school they can receive their LOLA stars.

Please ensure that the children write in pen or a pencil not a coloured pencil.

If you feel your child needs support with their writing, please provide this however encourage them to write as much as they can independently. If your child is struggling, please offer support when they are completing their activity.

We have included a page for you to comment on your work. We welcome your feedback on any aspect of the work. For example you could let us know if your child has enjoyed a particular activity or found any tasks especially easy or difficult.

You can write about individual activities or make a comment on the scheme of work.

Parent's Comments:

| <u>Activity</u> | <u>Comment</u> |
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