

Key Stage 1 VIPERS choices - Summer Term Challenge!

Choose from the activities below to show responses to what you have read.

Colour the activity in once you have completed it.

Do 1 activity from each reading viper each week. (So that's one from the Vocabulary Viper, one from the Infer Viper, one from the Predict Viper, one from the Explain Viper, One from the Retrieve Viper and one from the Summarise Viper)

Use the phonics mat attached to help you decode unfamiliar words. If you have forgotten the sound, use the picture to help you remember it.

Vocabulary

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| Find words which include phase 3 phonics sounds. <i>Use the attached phonics mat to help you.</i> Can you sound button the words? Can you say a sentence with these in? Can you attempt to write the words in sentences? | Draw and label a picture of a setting from your story. Write describing words to help you describe the setting. <i>Use the attached phonics mat to help you.</i> | Draw and label a picture of a character from your story. Write describing words to help you describe the setting. <i>Use the attached phonics mat to help you.</i> | Find sentences where capital letters and a full stop, question marks or exclamation marks have been used. Explain why these have been used. Can you write your own sentences using this punctuation? |
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Infer

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| How do you think a character was feeling at a key point in your story. Why do you think this? Draw a picture of them. | Write down 3 questions you want to ask one of the characters in your book. Think about what you think they would answer. | Choose a character and a part of the story. What do you think the character was thinking? Can you draw them with a thought cloud and write what they were thinking? | Draw a picture to show what time of year you think this story happened. Why do you think this? Can you write a sentence explaining your reasoning? |
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Predict

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| Before finishing the story, what do you think is going to happen? Write or draw what you think. | Stop reading halfway through your book. Draw or write your prediction for the rest of the story | Draw a comic strip to show what you think will happen next in your story. | Think of what might have happened before the story took place. Draw a picture to show what you think or attempt to write in your own words. |
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Explain

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| What is your favourite part of the story? Why? | Choose some words to describe your favourite character from the story. Explain why you have used these words to describe them. | Explain how a character is feeling at this point in your story. How do you know? | How did one of the characters feel at the beginning of the story? How did this change at the middle and end of the story? Why? |
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Retrieve

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| Draw all the characters in the story so far. Can you label them with their names? | Draw where the story takes place. Find some words or phrases in the story that tell you this. | Find one word or phrase that shows how a character is feeling at this point in your story. | Write all the amazing adjectives you can find in your story. |
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Summarise

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| Make a comic strip to show what has happened so far in your story. | Can you say what happened in the story in less than 5 sentences? | Draw a story mountain to show what has happened in the story. | Write a fact file for the main ideas from this book. |
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Phase 2 Sound Mat



Phase 3 Sound Mat



Phase 5 Sound Mat

