

Green Gates Academy

Big Ideas 2017-18

Leadership and Management

Vision & Direction

- Demonstrate commitment to excellence through clear vision and direction that is shared by all stakeholders – Gaining LPPA and RIGHTS RESPECTING and further development of the website.
- Increase role numbers for 40-50 pupils
- Expand building capacity to support complex needs SEMH.
- Review the role of the TA and responsibilities
- Further development outdoor area at Green Gates and provide further sensory opportunities

Curriculum

- Provide a challenging curriculum to motivate and inspire pupils
- Share and develop best practice within teaching and learning
- Ensure that all staff are providing pupils with outstanding lessons and accurate assessments with robust systems in place

Appraisal

- Embed high quality appraisal systems relating to specific performance and ensuring QA of targets across the Trist
- Provide high quality professional learning opportunities and research & development across the school
- Promotion of staff health and well being

Quality Assurance

- Embed high standards of quality assurance and monitoring through yearly framework
- Cross moderation with partner schools and LA

Ethos

- Development of strong commitment to the local community – development of children's charter/passports
- Further develop a positive and motivating ethos for all pupils

Sector Leading

- Support and share outstanding practices with other schools through Whole Education, Special school Alliance, Stockton Alliance

Safeguarding

- Ensure that safeguarding is the highest quality



Quality of Teaching, learning and assessment

- All teachers to demonstrate high expectations of all pupils with a positive learning environment
- Further development of the school environment to ensure the school is smart and tidy
- All teachers to deliver outstanding lessons
- Improve the quality of pupil handwriting through support from OT and writing frameworks to suit ability level of pupil
- All reporting mechanisms to be of high quality, and presented to a variety of audiences
- Attendance of a curriculum and assessment group
- Further develop of a range of interventions to support a variety of pupil needs e.g.: Literacy, Numeracy, OT, PSHE, Vocational
- Further develop the use of VERP across the school to show further reflective practice.
- Review Maths/English curriculum and audit and upgrade present resources.
- Increase Maths attainment and staff subject knowledge within maths

Personal Development, Behaviour & Welfare

All pupils (including disadvantaged) to

- Continue to ensure outstanding attendance.
- All pupils to make successful transitions
- Pupils to learn how to keep themselves healthy and safe – through a range of partnerships/SMSC, Theme of the week, assemblies. Earlier teaching of Sex Ed
- Further development of detailed and accurate behaviour plans and risk assessment for individual pupils
- Further development of student council to further improve the school environment – Launch of the Green Room
- Further support for children in relation to mental health and well being
- Work towards becoming an attachment friendly school
- Use sims to record and monitor behaviour
- Further QA systems to be embedded in relation to MIRs
- Further develop emergency planning systems

Outcomes for children and learners

- All pupils will make expected and above according to starting points
- Baselines will be set according to standardised tests and national recommendations
- Green Gates will launch the use of the full CDS through GL assessments to expand in data collection for individual pupils
- Teachers will set aspirational targets
- Pupils working at expected levels will be entered for SATS
- Further development of pupil assessment folders
- Increase progress and attainment in Maths/English
- Pupils will complete their university passports
- Further develop review cycle for assessment and data