

PSHE

Our vision at Green Gates is to, 'Strive, Believe and Achieve'. We encourage all children to "strive" towards being the best they can be, "believe" that they have the skills and the confidence to be successful in the future and "achieve" outstanding progress both academically and emotionally. PSHE is a celebrated subject in the school curriculum at Green Gates Academy.

Intent

The pupils at Green Gates arrive to us with very different starting points. Our aim at Green Gates Academy is for every child to:

- Have the **skills and self-confidence** to enjoy PSHE by accessing a **coherently** planned curriculum which follows to DFE approved PSHE association's Programme of Study, and the Medway RSHE programme.
- Have a strengthened **knowledge**, acquire the **skills**, and create **connections** to know how to keep themselves and others **safe and healthy**, preparing them for life and work.
- Be **inspired**, have **ambition**, and instilled **goals**, making it easier for them, at an early age, to know what they want to do when they are older and how they can achieve this.
- Develop their **skills, qualities and resilience**, all which are vital attributes, needed in our ever-changing world.
- Access a rich PSHE curriculum, with reading at the centre of learning, which develops learning and results in the in the **acquisition of knowledge**, so children **know more and understand more**.
- Be exposed to the three core themes embedded in our PSHE curriculum, these include: **Health and Wellbeing, Relationships**, and **Living in the Wider World** (including economic wellbeing and aspects of careers education).
- Receive a **fully accessible education**, which we are confident, will support them in **achieving their full potential**.

Implementation

Teaching Opportunities:

- PSHE lessons are taught weekly, along with supporting, regular assemblies and workshops- delivered by guest speakers and relevant professionals.
- "Ask it baskets" are in all classrooms and pupils are given opportunities to use these to ask anonymous questions.
- We hold regular RE and focus days which are mapped out on our Awareness Calendar. This, we are sure, will inspire and allow our children to grow as valuable members of society, as well as giving them the chance to experience and appreciate the opportunities, which lie ahead of them.
- Student Council and Rights Respecting Ambassadors meet regularly to discuss school issues and input pupil voice for decisions of the school.
- Rights Respecting awareness is apparent school wide, pupils are taught about their rights and encouraged to empower themselves by knowing their own rights.
- Children's Mental Health Week is embedded into our school year and celebrated, giving our pupils skills to improve their mental health and wellbeing and build their resilience.
- Careers Week are allows pupils opportunities to be inspired and raise their aspirations for the future, by inviting professionals into school each year and also completing an enterprise workshop.
- All teaching staff have access to the PSHE Association resources and use this to support teaching, alongside the sequential thematic planning.
- E-Safety, keeping safe, consent and local community issues are embedded into our PSHE curriculum to ensure pupils are taught skills to protect themselves from potential risks.

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Interventions:

- Throughout the year, staff identify individual pupils for PSHE interventions. These children are given precise one-to-one tutoring, to support them with any difficulties or additional needs they may have.
- Pupils have access to a range of SEMH focused interventions to develop their MHWB: play therapy, drawing and talking, 5 Weeks to Wellbeing, Sam's Quest, attachment toolkit, art therapy and more!
- MISP implemented to further teach consent to touch to pupils and to ensure that every child has the opportunity to experience positive and nurturing touch every day.

RE:

- RE is celebrated throughout the year, at Green Gates Academy.
- 6 Religious Education days- Sikhism, Buddhism, Christianity, Islam, Judaism and Hinduism.
- Each day gives our children the chance to learn about the origins of these religions; their places of worship; values; traditions, thus broadening their understanding of, and increasing their tolerance towards others.
- Links with the local church allow the pupils opportunities to engage in church visits and also in school workshops with church members.

Relationships and Sex Education:

- A focus on teaching the fundamental building blocks and characteristics of positive relationships, with particular reference to friendships, family relationships, and relationships with other children and with adults including online.
- RSE day is embedded into the whole school awareness calendar and celebrated each academic year.
- Teaching on establishing personal space and boundaries, showing respect and understanding the differences between appropriate and inappropriate or unsafe physical, and other, contact as well as consent.
- Embedded opportunities to enable pupils to be taught about positive emotional and mental wellbeing, including how friendships can support mental wellbeing.
- Pupils are provided with the knowledge they need to recognise and to report abuse, including emotional, physical and sexual abuse.
- Focuses on boundaries and privacy, ensuring young people understand that they have rights over their own bodies.
- A graduated, age-appropriate programme of sex education which takes into account the developmental differences of children, supported by Thematic Planning and MEDWAY resources.

Cross Curricular Links:

- Throughout our thematic planning, links have been made to RSE, Mental Health and Wellbeing, Computing, Science, Physical Education, SMSC, British Values, Careers Education and Safeguarding.

CPD

- We are part of the local authority Personal Development Network. These are opportunities to network with other schools.
- We have a Trust SEMH Meeting termly which allows opportunities to share best practise and share resources which link directly to the PSHE curriculum.
- Teachers are encouraged to share best practise with one another within the school and we actively encourage 'open classrooms'.
- Robust QA systems allow monitoring across the school of PSHE sessions and identify training needs, ensuring all teaching is good/outstanding.
- We are part of the PSHE Association which allows opportunities to attend specific training.

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- All staff attended a PSHE focused PD day which included local authority training on delivering and developing RSE lessons in school.

Impact

Pupil Voice

- Pupils speak confidently about their learning and can articulate how teaching supports in their understanding of concepts.
- Pupils show increased confidence and believe that they can learn new concepts and apply the knowledge and skills they already have, which is identified by our pre and post evaluations as well as baseline and plenary ipsative assessments.
- Pupils can articulate how they are supported in their learning by staff and the resources used which is apparent from pupil voice questionnaires.

Evidence in Knowledge

- Pupils know how and why skills learnt in PSHE is used in the outside world and in the workplace. They know about different ways that their learning can be used to support their future potential.

Outcomes

- Pupils are able to make good or better progress, relevant to their individual needs.
- Baseline assessments for each lesson using ipsative assessment activities. These ipsative assessments compare the pupils learning at the end of a lesson compared to the beginning.
- Termly theme evaluations which will show their individual starting points at the beginning of each of the three themes in PSHE compared to the end
- Reports from the variety mental health and wellbeing interventions provide further evidence of the impact the PSHE curriculum and extra interventions in place support the pupils at Green Gates Academy.