UKS2 **VIPERS choices** Summer

Choose from the activities below to show responses to what you have read.

Colour the activity in once you have completed it.

Do at least one activity from each reading viper week. (So that's one from the Vocabulary Viper, one from the Infer Viper, one from the Predict Viper, one from the Explain Viper, One from the Retrieve Viper and one from the Summarise Viper)

Vocabulary

Find any similes or metaphors used in your story. Can you use them in sentences of your own?	Choose a page from what you have read so far and write a list of all the adjectives. Now try to use them in your own sentences.	Choose a page from what you have read so far and pick a descriptive word. Use a thesaurus to find synonyms.	Choose and list some words and phrases used to create an atmosphere in what you have read so far. What atmosphere did they create?

Infer

Write a diary entry about an event from the story in role as one of the characters.	Write down 3 questions you want to ask one of the characters in your book. Now write down what you think they would say when they answer you.	Pick one character from the story, write a list of things you think they would like or dislike; e.g. favourite food, colour, t.v. programme etc. Find things in the text that support why you've made these choices about your character	Write and draw a feelings map for a character in your story.

Predict

Think of what might have happened before the story took place. Write this in your own words.	Stop reading halfway through your book. Draw or write your prediction for the rest of the story	Draw a comic strip to show what you think will happen next in your story.	Choose a character and from your book and say what you think would have happened if they had behaved differently.

Explain

Make a list of words or phrases used to create atmosphere. Explain why the author has used these words.	How is the author trying to make us feel at this point in your story? Explain how they do this. (what words or phrases do they use?)	Make a list of words or phrases used to create atmosphere. Explain why the author has used these words.	What kind of person is the main character? Would you like to be friends with them? Why?

Retrieve

Write some questions about events in the story so far. See if a friend can find the answers to your questions	Choose one character in the story. Find 3 things the author says about this character.	Over what period of time does you story take place? Which words and phrases show the passing of time?	Create a list of key words that you could use to make a glossary for your book. Now create a glossary with explanations of what each word means.

Summarise

Make a comic strip to show what has happened so far in your story.	Can you write what happened in the story in less than 6 sentences?	Write a blurb for the book.	Write a fact file for the main ideas from this book.