

LKS2 VIPERS choices - Summer Term Challenge!

Choose from the activities below to show responses to what you have read.

Colour the activity in once you have completed it.

Do 1 activity from each reading viper each week. (So that's one from the Vocabulary Viper, one from the Infer Viper, one from the Predict Viper, one from the Explain Viper, One from the Retrieve Viper and one from the Summarise Viper)

Vocabulary

Find 10 interesting words in your book. Write down what each one means. Now think of your own sentences that use the words.	Draw and label a picture of a setting from your story. Copy words and phrases that help describe the setting.	Draw and label a picture of a character from your story. Copy words and phrases that help describe the character.	Choose a page from what you have read so far and write a list of all the adjectives. Now try to use them in your own sentences.
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Infer

How do you think a character was feeling at a key point in your story. Draw a picture of them with and write their thoughts in a thought bubble.	Write down 3 questions you want to ask one of the characters in your book. Now write down what you think they would say when they answer you.	Draw an outline of a character from the book. On the inside choose words that tell us about their character, on the outside write words that tell us about their appearance. Use the words to write a character description.	Write and draw a feelings map for a character in your story.
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Predict

Before finishing the story, what do you think is going to happen? Write or draw what you think.	Stop reading halfway through your book. Draw or write your prediction for the rest of the story	Draw a comic strip to show what you think will happen next in your story.	Think of what might have happened before the story took place. Draw a picture to show what you think and write in your own words.
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Explain

Make a list of words or phrases used to create mood or describe a character. Explain why the author has used these words.	How is the author trying to make us feel at this point in your story? Explain how they do this. (what words or phrases do they use?)	Explain how a character is feeling at this point in your story. How do you know?	When was the book set? Explain and use words and phrases from the book to support.
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Retrieve

Make a list of all the characters in the story so far.	Choose one character in the story. Find 3 things the author says about this character.	Find one word or phrase that shows how a character is feeling at this point in your story.	Choose a page and write down all the nouns on the page.
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Summarise

Make a comic strip to show what has happened so far in your story.	Can you write what happened in the story in less than 6 sentences?	Draw a story mountain to show what has happened in the story.	Write a fact file for the main ideas from this book.
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