

## Reading

At Green Gates Academy we recognise that reading is an essential life skill and we are committed to enabling our children to become lifelong readers.

### Intent

Our aim at Green Gates is for every child to be provided with a literacy rich environment, high quality texts and inspiring learning opportunities which help them to:

- Have a love of reading that allows them a platform to see beyond what they know, share in cultural experiences and develop vocabulary they need to effectively express themselves.
- Gain a life-long enjoyment of reading and books.
- Read accurately, fluently and with understanding;
- Apply a knowledge of structured synthetic phonics in order to decode unfamiliar words with increasing accuracy and speed;
- Be able to read with expression, clarity and confidence;
- Develop a good linguistic knowledge of vocabulary and grammar;
- Read and respond to a wide range of different types of texts;
- Develop a deeper level of emotional intelligence and empathy;
- Read fluently, and with confidence, in any subject in their forthcoming secondary education.

### Implementation

Love of reading:

- Every class has a daily story time, using high quality texts from our literacy spine. This is to ensure that pupils are able to enjoy books at a level beyond that which they can read independently. They are exposed to high quality vocabulary and sentence structure which they can then transfer to their own literacy work. Modelling of appropriate intonation and expression is also seen by pupils which they can then use in their reading aloud.
- Books are identified which appeal to the age and interests of pupils and are readily available for children to read. We promote reading for pleasure including reading through electronic devices.
- Every child takes a book home to share with their parent or carer. We also offer access to reading books online via Oxford Owl, allowing pupils and carers to read as and when they wish.

Fluency

- Children are provided with books that match and support their phonics development and ability. All pupils have opportunities to develop their reading skills daily, and are encouraged to read at home with an adult.
- We provide a text rich environment, in order to encourage a positive culture of reading throughout all classes and promote reading for pleasure.

Comprehension

- Every pupil is given the opportunity to read to an adult daily on a book matching their reading ability.
- Pupils are asked targeted questioning relevant to their academic ability to develop their comprehension skills.
- Explicit comprehension lessons are taught in class to support in the retrieval of information from the text.
- Using the Talk4Writing approach, pupils are able to become familiar with a text and develop their understanding of a text through drama and inference activities.

#### Phonics

- Pupils entering Green Gates complete a phonic assessment to ascertain their level of phonic knowledge.
- We use the Read, Write, Inc. programme to support our teaching of phonics, but are aware of the differing prior teaching of phonics to our pupils. As such, we are able to adapt our methods and resources to suit the needs of the individual in order for them to be able to decode and apply their knowledge fluently.
- Where necessary, pupils receive a tailored interventions package supporting them with their reading and phonic knowledge.

### Impact

#### Pupil Voice

- Pupils speak confidently about their reading and can identify how teaching supports them with their reading
- Pupils speak about how they enjoy reading the books they are offered
- Pupils can articulate how they are supported in their reading by staff

#### Outcomes

- Pupils are able to make good or better progress, relevant to their individual needs
- Pupils are able to apply their reading skills across the curriculum.