

Reading

At Green Gates Academy we recognise that reading is an essential life skill and we are committed to enabling our children to become lifelong readers.

Intent

Our aim at Green Gates is for every child to be provided with a literacy rich environment, high quality texts and inspiring learning opportunities which help them to:

- Have a love of reading that allows them a platform to see beyond what they know, share in **cultural experiences** and develop **vocabulary** they need to effectively express themselves.
- Gain a **life-long enjoyment** of reading and books;
- Apply a knowledge of **structured synthetic phonics** in order to decode unfamiliar words with increasing accuracy, automaticity, prosody and understanding;
- Develop a good **linguistic knowledge** of vocabulary and grammar;
- **Read and respond** to a wide range of different types of texts;
- Develop a deeper level of **emotional intelligence and empathy**;
- Read fluently, and with confidence, in any subject in **preparation** for their forthcoming secondary education.
- Develop a **wider range of vocabulary** by being introduced to Tier 2 and Tier 3 vocabulary through high-quality texts.

Implementation

Love of reading:

- Every class has a daily story time, using high quality texts from our literacy spine. This is to ensure that pupils are able to enjoy books at a level beyond that which they can read independently.
- Pupils are exposed to high quality vocabulary and sentence structure which they can then transfer to their own literacy work. Modelling of appropriate prosody is also seen by pupils which they can then use in their own reading aloud.
- Books are identified which appeal to the age and interests of pupils and are readily available for children to read. We promote reading for pleasure including reading through electronic devices.
- Every classroom has a reading area with texts picked to support the classes' interests and reading ability.
- Reading for pleasure opportunities are given and encouraged during free time.

Phonics

- We use the *Little Wandle Letters and Sounds Revised* programme to support our teaching of phonics, but are aware of the differing prior teaching of phonics to our pupils. As such, we are able to adapt our methods and resources to suit the needs of the individual in order for them to be able to decode and apply their knowledge fluently.

- Pupils entering Green Gates complete a phonic assessment to ascertain their level of phonic knowledge. Those pupils who require phonics intervention will receive this at least three times a week for at least 10 minutes in addition to their daily 1:1 reading sessions.
- Books matched to pupils phonic knowledge allowing them to decode and develop confidence

Fluency

- Children are provided with books that match and support their phonics development and ability to allow them to develop reading fluency.
- All pupils have opportunities to develop their reading skills daily, and are encouraged to read at home with an adult.
- We provide a text rich environment, in order to encourage a positive culture of reading throughout all classes and promote reading for pleasure.

Comprehension

- Every pupil is given the opportunity to read to an adult daily on a book matching their reading ability.
- Pupils are asked targeted questioning relevant to their academic ability to develop their comprehension skills.
- Explicit comprehension lessons are taught in class to support in the retrieval of information from the text.
- Using the Talk4Writing approach, pupils are able to become familiar with a text and develop their understanding of a text through drama and inference activities.

Home reading

- Every child takes a reading for pleasure book home to share with their parent or carer. This is a book of the child's choosing and we encourage children to read this book to their parent or carer or be read to.
- Parent and carer reading sessions are run with a focus on either love for reading or phonics to engage our families and share information about phonics, the benefits of sharing bookd, how children learn to blend and other aspects of our provision.

CPD

- All staff are trained on the Little Wandle phonics programme, including those in Key Stage 2.
- Coaching sessions are delivered by the Early Reading Lead according to staff need
- Principal and Early Reading Lead have attended Little Wandle Live to observe best practice.
- Literacy Lead is currently completing the National Professional Qualification in Leading Literacy

Impact

Pupil Voice

- Pupils speak confidently about their reading and can identify how teaching supports them with their reading

- Pupils speak about how they enjoy reading the books they are offered
- Pupils can articulate how they are supported in their reading by staff
- Pupils can speak confidently about reading and the benefits it can bring.

Outcomes

- Pupils are able to make good or better progress, relevant to their individual needs, judged through assessment for learning daily within class and summatively through phonic and reading comprehension assessments.
- Pupils are able to apply their reading skills across the curriculum.
- Pupils can read with fluency, comprehension and prosody