

**GAP ANALYSIS
ACTION OVERVIEW STATEMENT
2020/2021
GREEN GATES ACADEMY (September 2021)**

Children and young people across the country have experienced unprecedented disruption to their education because of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. In August 2020, the government announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

GAPS	PLANNED ACTIONS	PREDICTED IMPACT / TIMESCALE
<p><u>Reading/Writing/Maths</u></p> <p>Pupils to reduce any gaps in learning within reading/writing and maths due to lost learning time during March-July 2020 & Jan 2021 – March 2021 due to COVID 19.</p> <p>Everyone has targeted interventions identified from pre assessments, baselines tests in reading, spelling and maths, SAT papers and CAT4 assessments. These are all personal and unique to each individual child.</p>	<p>There are a range of interventions already in place for children to access support to reduce the gaps and increase progress.</p> <p>Improving access to these interventions by having further access to IT for all pupils throughout the whole school day would significantly increase access to IT by 50%. Therefore, allowing all pupils to have access to IT through the school day, which in turn would provide them with more opportunities to access targeted interventions throughout the school day. Many of the interventions that pupil's access are online.</p> <p>The costs for this would be:</p> <p>30 I pads(I pad cost with case £280)(some I pads/computers in school presently) - £8400 Cost of licences £1000</p> <p>Total costs £9400</p>	<p>To improve access to targeted interventions for all children. This will reduce any gaps to learning and improve pupil progress in reading/writing and maths. Therefore, giving the children more opportunities and access to learning which they enjoy.</p> <p>Progress to date May 2021</p> <ul style="list-style-type: none"> • I pad were ready for school use in March. • All relevant apps/interventions have been installed onto the I pads • Staff training has taken place to ensure all I pads are used for the correct purpose within each class area. • Clear monitoring systems are in place for use of the I pads • An IT working group has been established and an action plan has been developed to plan and develop further use of the I pads to support learning further. • All pupils have access now to IT. This allows children continuous access throughout the day to apps to support their learning and address any gaps the children may have in learning. These apps include: Numbots, TimeTable Rock Stars, Nessie, Spelling Shed and Minecraft all of which are key tools to every child's learning for access throughout the whole day during structures times and break and lunchtimes where now some children are choosing to access some of these learning opportunities. We have also purchased Minecraft which is proving to be a key support in class to support children's writing and provide children with leisure activities during break and lunch times and golden time. Which the children really enjoy. <p>Impact Pupil Progress – Sept 2021</p> <p>Teacher Assessments (50 pupils)</p>



		<ul style="list-style-type: none"> • Reading – 96% (48 pupils) made good progress (2020-21) • Maths – 90% (45 pupils) made good progress (2020-21) • Writing – 86% (43 pupils) made good progress (2020-21) <p>Mock SATS (4 pupils) year 6</p> <p>Reading Pupils meeting CAT score – 100% Pupils meeting DFE score 100%</p> <p>Maths Pupils meeting CAT score – 100% Pupils meeting DFE score 50%</p> <p>Writing Pupils meeting CAT score – 100% Pupils meeting DFE score 50%</p>
<p>To support children with their learning there are a range of interventions that are in place to support children to narrow any gaps. If staff access to IT was increased in the classroom there would be more opportunities to manage, deliver and monitor targeted support to children throughout the day</p>	<p>To purchase 6 I pads, (I pad cost with case £280) one for each member of teaching staff</p> <p>Total costs £1680</p>	<p>Increase staff access to IT in home and school to support remote learning for all children and catch-up during lessons</p> <p>Progress (May 2021)</p> <ul style="list-style-type: none"> • Staff training has taken place to ensure all I pads are used for the correct purpose within each class area • An IT working group has been established and an action plan has been developed to plan and develop further use of the I pads to support learning further. • Staff will continue to access further support from a local apple training school to develop further the use of the I pad to support learning • Staff can upload evidence of pupil work onto classroom monitor to support assessment decisions for pupil progress, through photographic evidence. • Staff can use the I pad as a tool to support learning in the classroom, alongside white board, and PC equipment. • Staff can support remote learning through monitoring of remote learning using the I pad throughout the day for children isolating/closure of bubbles. <p>Impact on pupil progress Sept 2021</p> <p>Teacher Assessments (50 pupils)</p> <p>Reading – 96% (48 pupils) made good progress (2020-21) Maths – 90% (45 pupils) made good progress (2020-21) Writing – 86% (43 pupils) made good progress (2020-21)</p>



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<p>To purchase a laptop for the PSA to support parents which any issues, access to school systems/access CPOMS and carry out CP/CIN meetings through teams. communicate any issues with the teacher/the parent/carer and any outside agencies and professionals</p>	<p>Total cost of laptop/case £480</p>	<p>PSA to be able to access professional meetings/Access to school systems Access to CPOMS all of which will support access to external agencies and support if the PSA is required to work from home due to covid19. Therefore, prevention any disruption to safeguarding and support for pupils and their families.</p> <p>Progress (May 2021)</p> <ul style="list-style-type: none"> The laptop has been purchased. PSA can now access IT systems, complete TEAMS meetings at home and in school using identified laptop and always have access to systems in school to support pupils during isolation periods. <p>Progress Sept 2021</p> <ul style="list-style-type: none"> All CIN/CP/EHA meetings have been covered by staff during isolation periods.
<p>Improve the communication of learning developments with parents/carers</p>	<p>Purchase of parent/carer communication tool</p> <p>Total costs £100</p>	<p>Improved communication with parents/carers to communicate in relation to the children working at home which would be personalised to their individual child</p> <p>Progress (May 2021)</p> <ul style="list-style-type: none"> Pilot reading app has been purchased with Birch group to engage parents/carers with reading at home – due for review June 2021 <p>Impact of pupil progress Sept 2021 Teacher assessments (Birch Class – 11 pupils)</p> <ul style="list-style-type: none"> 100% of pupils made good progress in reading in Birch class
<p>Development of an interventions room in school for pupils to access a range of interventions. (Addition impact following funding leftover)</p>	<p>Purchase of softer furnishings to develop the interventions room £240 (June 2021)</p>	<p>Pupils have a quiet area in school where school staff and professional staff can deliver a range of different interventions.</p> <p>Progress Sept 2021 The room is up and running and has a timetable in place to deliver the following interventions:</p> <ul style="list-style-type: none"> Talk for Draw OT sessions Play therapy Academic interventions in small groups/1:1 Thrive



		<ul style="list-style-type: none"> MELVA
Develop pupil confidence in maths in relation to place value, addition, subtraction, multiplication, and division	<p>Purchase of White Rose Maths parent learning packs</p> <p>Total costs £100</p>	<p>Pupils can follow the textbook scheme in maths at home whilst not attending school to ensure a smooth transition back into school. This will be supported by user friendly parent/ carer packs to support the learning at home.</p> <p>Progress (May 2021)</p> <ul style="list-style-type: none"> Parents/carers have been able to follow a sequential learning maths programme at home to support pupil progress and pupil engagement. All packs have been sent home to all pupils set up for remote learning at home during national lockdown These packs have been available for parent use at home to also support children during isolation periods and bubble closure. <p>Impact of pupil progress Sept 2021 Teacher assessments whole school (50 pupils)</p> <ul style="list-style-type: none"> Maths – 90% (45 pupils) made good progress (2020-21) <p>Mock SATS (4 pupils)</p> <ul style="list-style-type: none"> 100% met CAT score target 50% of pupils met DFE target

Total Budget:	£12,000
Total Spend to date:	£12,000