## Green Gates Academy- Homework Grid- Ancient Greeks

|   | Thinking Levels   |   |   |   |
|---|---|---|---|---|
| Areas of Study  | <b>Knowing</b><br>1 LOLA Star   | Understanding<br>2 LOLA Stars   | <b>Applying</b><br>3 LOLA Stars   | Analysing<br>4 LOLA Stars   |
| Language & Communication –<br>Speaking, listening, literacy,<br>English and other languages           | Write an idea for your own play<br>based on a Greek Myth<br>For an extra point, can you write it<br>as a play script?   | Create a word search with a Greek<br>theme. You may use the internet<br>for research.<br>For an extra point, can you create it<br>using the Green alphabet?                   | Create a short presentation about<br>the origin of the Olympic games,<br>you could include how the differed<br>from the modern Olympics   | Could you make a poster or leaflet<br>encouraging people to come and see<br>the play you have written?                                      |
| <b>Health &amp; Wellbeing –</b> Physical<br>activity, food, Personal/<br>Social/Emotional development | Can you design a Greek themed<br>pizza, you can only use ingredients<br>which originate from Greece   | Create a grid which compares life in<br>modern Green to Ancient Greece  | Write a recipe for a Greek dish<br>(pastitsio is my favourite), you could<br>add your own adaptation to it  | Which sports were included in the<br>1896 Olympics, could you create a<br>fact file on one of the sports                                    |
| Humanities and Citizenship –<br>History, Geography, RE, Cultural,<br>visits                           | Greeks have several gods, can you<br>write a list of Greek gods.<br>For a bonus point, can you record<br>what they are the god of?  | Create a timeline of the Ancient<br>Greek Period.   | Can you research the Acropolis of<br>Athens. Present your findings about<br>the monument in any way that you<br>like.   | Can you plot the journey of<br>Daedalus and Icarus – how far did<br>they travel?  |
| Science and Technology –<br>Science, DT, Eco issues   | Based on the story of Daedalus and<br>Icarus, can you design a set of<br>wings, label the materials that you<br>will use  | Design and make your own Medusa<br>head, write instructions for the<br>steps you have taken to create the<br>mask.  | Plan, design and make your own<br>labyrinth for King Minos to trap the<br>minotaur.   | Can you come up with your own<br>invention that would have been<br>useful in Ancient Greece, you could<br>base your design on a Greek Myth. |
| <b>Creative Arts</b> – Art, Design,<br>Drama, Music, Dance  | Create a poster persuading men and<br>boys to join the army to take part<br>in the Battle of Marathon   | Ancient Greeks enjoyed going to<br>the theatre. Can you design your<br>own theatre? REMEMBER: they<br>were usually circular so everyone<br>could hear the actors.             | Draw a detailed drawing of the<br>Colosseum   | Create your own dance for the<br>opening scene of a Greek theatre<br>show   |
| <b>Maths &amp; Problem Solving –</b><br>Maths, Thinking Skills, Logic,<br>Problem solving             | In a chariot race, 4 horses are<br>needed to pull each chariot. How<br>many horses are needed to pull 54<br>chariots? If 10 chariots leave the<br>race, how many horses are left? | Can you create your own word<br>problem, based on a Greek myth?<br>For an extra point, can you create a<br>word problem which requires the<br>solver to use all 4 operations? | Design a tally chart which will allow<br>you to survey your family about<br>their favourite Greek god.<br>If you have the opportunity to<br>complete the survey, you could show<br>your results as a bar chart. | Design a symmetrical Greek Vase   |

## Green Gates Academy- Homework Grid- Ancient Greeks Notes for Parents

Children may complete all of the tasks if they wish. Please make note and evidence, if possible, the activities they complete so that when they return to school they can receive their LOLA stars. Please ensure that the children write in pen or a pencil not a coloured pencil.

If your child is struggling, please offer support when they are completing their activity.

We have included a page for you to comment on your work. We welcome your feedback on any aspect of the work. For example you could let us know if your child has enjoyed a particular activity or found any tasks especially easy or difficult.

You can write about individual activities or make a comment on the scheme of work.

## Parent's Comments:

| <u>Activity</u> | <u>Comment</u> |
|-----------------|----------------|
|                 |                |
|                 |                |
|                 |                |
|                 |                |
|                 |                |
|                 |                |
|                 |                |
|                 |                |